



## Required Alberta Education Assurance Measures-Overall Summary

Assurance Domain	Measure	Father Leduc Catholic School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.3	84.9	86.8	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	78.1	90.9	88.2	79.4	80.3	80.9	High	Declined Significantly	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	74.5	66.7	66.7	68.5	66.2	66.2	Intermediate	Maintained	Acceptable
	PAT6: Excellence	2.0	15.6	15.6	19.8	18.0	18.0	Very Low	Declined Significantly	Concern
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	86.6	93.0	92.3	87.6	88.1	88.6	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.6	91.3	90.5	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	81.1	85.7	86.5	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	78.5	88.6	88.3	79.5	79.1	78.9	Intermediate	Declined	Issue

## Supplemental Alberta Education Assurance Measures-Overall Summary

Measure	Father Leduc Catholic School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	*	*	n/a	2.5	2.5	2.4	*	n/a	n/a
In-Service Jurisdiction Needs	78.7	89.3	94.7	81.1	82.2	83.0	Low	Declined	Issue
Lifelong Learning	69.6	81.9	82.6	79.9	80.4	80.7	Intermediate	Declined	Issue
Program of Studies	84.7	91.0	88.9	82.8	82.9	82.9	Very High	Declined	Good
Program of Studies - At Risk Students	81.1	88.5	87.9	80.6	81.2	81.5	Low	Declined	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	86.7	91.4	91.4	87.1	87.5	88.1	High	Declined	Acceptable
Satisfaction with Program Access	67.6	80.2	81.2	71.9	72.9	72.7	Low	Declined Significantly	Concern
School Improvement	79.5	78.9	80.6	75.8	75.2	74.7	High	Maintained	Good
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	70.5	83.3	85.4	82.8	83.1	84.0	Low	Declined	Issue

### Domain 1: Grow & Affirm Catholic Identity

Board Goal: Staff are provided with faith formation opportunities

Outcomes: Staff are able to live, articulate, and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
<b>Parent Survey</b>						
My child's school upholds the dignity of every student as a child of God.	90	New Question	100	90	New Question	90
I am pleased with the opportunities my child has to pray and to grow in his or her faith.	94	New Question	100	90	New Question	90
<b>Staff Survey (Teachers)</b>						
Staff at the school uphold the dignity of every student as a child of God.	100	New Question	100	99	New Question	99
I pray regularly with staff and/or students.	100	New Question	New Question	99	New Question	99

I speak about and demonstrate my faith to my students.	100	New Question	New Question	98	New Question	98
I have opportunities to strengthen my faith through professional development (e.g. Reflection Day, staff retreat, daily prayer, book studies, EXCEL, etc.)	96	New Question	New Question	97	New Question	97
I am building capacity in my understanding of how to permeate faith into all school activities.	100	New Question	New Question	98	New Question	98
<b>Student Survey</b>	*Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
We pray as a class or a school every day.	98 98	96 95	98 96	97 89	97 89	97 89
The adults in my school treat me with respect	88 87	New Question	88 87	92 75	90 75	91 76

\* Elementary/Secondary (e.g. 91|93)

Board Priority/Local Goal: Students understand what it means to live in a relationship with Jesus Christ.

Outcome: Students will hear, learn, and model their lives guided by faith and the Church.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
<b>Parent Survey</b>						
My child has the opportunity to participate in religious celebrations and activities.	97	New Question	97	95	New Question	95
<b>Staff Survey (Teacher)</b>						
Teachers help students understand how faith can guide the way they live their lives.	100	100	100	97	98	98
The school provides students an opportunity to pray and grow in their faith.	100	New Question	100	99	New Question	99
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish.	100	New Question	100	99	New Question	99
<b>Student Survey</b>						
I learn about faith and God at school.	98 98	New Question	98 98	97 96	New Question	97 96

Teachers and students speak about faith, and I learn how to live the way God wants me to.	97 93	New Question	97 93	94 82	New Question	94 82
I have the opportunity to participate in religious celebrations and activities.	97 95	New Question	97 95	92 92	New Question	92 92

**Board Priority/Local Goal:** Staff and students witness the gospel.

**Outcome:** Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Parent Survey						
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	85	80	82	86	83	85
Staff Survey (Teachers)						
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	100	100	100	99	99	98
Student Survey						
My school organizes activities to help people who are in need, such as, support a foodbank or collect clothes	100 99	99 96	100 98	96  92	97   94	96   92

**Board Priority/Local Goal:** Enhance home, school, and parish relationships.

**Outcome:** Continue to build relationships and opportunities to collaborate between the parish, school, and home which strengthens the faith community and the life of the Division.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Parent Survey						
My child has the opportunity to participate in religious celebrations and activities.	97	New Question	New Question	96	New Question	New Question

Faith is incorporated into school communications.	94	New Question	New Question	92	New Question	New Question
I am invited to school faith events.	94	New Question	New Question	84	New Question	New Question
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	99	100	99
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	98	95	97
Student Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, and activities.	97 95	New Question	New Question	92 92	New Question	New Question

## Domain 2: STUDENT GROWTH AND ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. Students in a state of emotional, behavioural, and social well-being are able to learn, build resilience, and thrive.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teachers)						
I am able to develop trusting relationships with the students in my care.	100	New Question	New Question	99	New Question	New Question
I am able to support the social and emotional well-being of the student(s) I work with	96	100	98	95	91	93
I am able to effectively support student regulation	84	New Question	New Question	91	New Question	New Question
Our school has internal supports and structures to assist students with their social and emotional well-being.	84	New Question	New Question	98	New Question	New Question

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
The Third Path provides a framework that assists me in supporting students.	76	New Question	New Question	80	New Question	New Question
<b>Staff Survey (Support)</b>						
I am able to develop trusting relationships with the students in my care.	100	New Question	New Question	100	New Question	New Question
I am able to support the social and emotional well-being of the student(s) I work with	96	85	91	97	92	95
I am able to effectively support student regulation	87	New Question	New Question	89	New Question	New Question
Our school has internal supports and structures to assist students with their social and emotional well-being.	83	New Question	New Question	85	New Question	New Question
The Third Path provides a framework that assists me in supporting students.	56	New Question	New Question	68	New Question	New Question

**Board Priority/Local Goal: A focus on mental health and well-being.**

**Outcome: When we support student mental health, we support student success. Students in a state of emotional, behavioural, and social well-being are able to learn, build resilience, and thrive.**

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
<b>Student Survey (Elementary)</b>						
At my school there is at least one adult who listens and cares about me.	95	New Question	New Question	92	New Question	New Question
My school is a place where I feel I belong.	85	80	83	83	New Question	New Question
I know how to get help if I am struggling with my mental health.	89	New Question	New Question	84	New Question	New Question
I have a trusted adult in my school who I can ask for help.	91	New Question	New Question	93	New Question	New Question
I learn how to manage my emotions in stressful situations.	88	New Question	New Question	83	New Question	New Question
I have opportunities to be involved in and connected to my school.	95	New Question	New Question	93	New Question	New Question

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I feel safe at school.	88	92	90	90	85	New Question
I have a friend at school.	95	97	96	98	95	New Question
<b>Student Survey (Secondary)</b>						
I have a positive and healthy relationship with at least one adult in my school.	85	New Question	New Question	90	New Question	New Question
My school is a place where I feel I belong.	72	86	84	70	New Question	New Question
I know how to get help if I am struggling with my mental health.	75	New Question	New Question	74	New Question	New Question
I have a trusted adult in my school who I can ask for help.	80	New Question	New Question	82	New Question	New Question
I learn how to manage my emotions in stressful situations.	74	New Question	New Question	71	New Question	New Question
I have opportunities to be involved in and connected to my school.	97	New Question	New Question	94	New Question	New Question
I feel safe at school.	80	81	81	81	81	New Question
I have a friend at school.	97	96	97	97	96	New Question

## PROVINCIAL ACHIEVEMENT TESTS & DIPLOMA EXAMS

Provincial Achievement Tests (PATs) and Diploma Exams: PAT and Diploma exams allow students, parents, and teachers to clearly identify areas of strength and areas in need of additional support. PAT and Diploma exams are measured by the students who achieved the acceptable standard and the percentage of students who achieved the Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2020		2021		2022		2023		2024		2024	
		A	E	A	E	A	E	A	E	A	E	A	E
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	65.0	0.0	84.2	18.4	68.1	14.9		
	Province	n/a	n/a	n/a	n/a	76.9	10.6	77.6	12.5	69.9	9.3		
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	n/a	n/a	n/a	n/a	83.0	20.2	78.9	19.4	80.4	18.5		
Science 6	School	n/a	n/a	n/a	n/a	78.6	19.0	71.1	22.2	76.5	33.3		
	Authority	n/a	n/a	n/a	n/a	79.5	19.3	70.9	18.7	77.8	28.6		
	Province	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8	68.8	24.8		
Social Studies 6	School	n/a	n/a	n/a	n/a	76.2	19.0	66.7	15.6	74.5	2.0		
	Authority	n/a	n/a	n/a	n/a	72.8	16.5	70.1	13.4	74.3	13.9		
	Province	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0	68.5	19.8		
English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	77.0	10.6	81.0	10.9	78.5	11.0		
	Province	n/a	n/a	n/a	n/a	69.6	12.9	71.4	13.4	69.5	11.8		
K&E English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	36.4	0.0	n/a	n/a	*	*		
	Province	n/a	n/a	n/a	n/a	50.5	5.0	50.2	5.7	49.6	5.6		
French Language Arts 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	66.7	8.3	70.0	20.0	71.4	19.0		
	Province	n/a	n/a	n/a	n/a	73.5	9.9	76.1	10.9	76.6	10.6		
Français 9 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	n/a	n/a	n/a	n/a	80.0	25.0	81.6	22.3	83.1	19.7		
Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	52.5	14.4	56.1	9.9	52.7	8.0		
	Province	n/a	n/a	n/a	n/a	53.0	16.7	54.4	13.5	52.7	14.0		
K&E Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	66.7	0.0	31.3	6.3	60.0	30.0		
	Province	n/a	n/a	n/a	n/a	55.3	11.1	52.7	11.3	52.2	9.9		
Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	74.8	17.5	71.5	16.7	72.1	13.4		
	Province	n/a	n/a	n/a	n/a	68.0	22.6	66.3	20.1	67.6	20.8		



<b>K&amp;E Science 9</b>	<b>School</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	<b>Authority</b>	n/a	n/a	n/a	n/a	62.5	12.5	n/a	n/a	57.1	0.0		
	<b>Province</b>	n/a	n/a	n/a	n/a	57.8	11.0	52.9	10.9	52.3	8.9		
<b>Social Studies 9</b>	<b>School</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	<b>Authority</b>	n/a	n/a	n/a	n/a	63.1	13.6	61.6	12.2	64.7	11.5		
	<b>Province</b>	n/a	n/a	n/a	n/a	60.8	17.2	58.4	15.9	60.5	15.8		
<b>K&amp;E Social Studies 9</b>	<b>School</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	<b>Authority</b>	n/a	n/a	n/a	n/a	37.5	0.0	*	*	42.9	28.6		
	<b>Province</b>	n/a	n/a	n/a	n/a	53.2	14.1	49.6	10.6	50.4	11.3		

## PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course		Father Leduc Catholic School							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
<a href="#">French Language Arts 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
<a href="#">Français 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
<a href="#">Science 6</a>	Acceptable Standard	Low	Maintained	Issue	51	76.5	45	71.1	53,806	68.8	54,859	66.7
	Standard of Excellence	High	Improved	Good	51	33.3	45	22.2	53,806	24.8	54,859	21.8
<a href="#">Social Studies 6</a>	Acceptable Standard	Intermediate	Maintained	Acceptable	51	74.5	45	66.7	60,804	68.5	57,655	66.2
	Standard of Excellence	Very Low	Declined Significantly	Concern	51	2.0	45	15.6	60,804	19.8	57,655	18.0
<a href="#">English Language Arts 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,096	69.5	56,255	71.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,096	11.8	56,255	13.4
<a href="#">K&amp;E English Language Arts 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
<a href="#">French Language Arts 9 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
<a href="#">Français 9 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
<a href="#">Mathematics 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,577	52.7	55,447	54.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58,577	14.0	55,447	13.5
<a href="#">K&amp;E Mathematics 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
<a href="#">Science 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,072	67.6	56,311	66.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,072	20.8	56,311	20.1
<a href="#">K&amp;E Science 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
<a href="#">Social Studies 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,125	60.5	56,309	58.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59,125	15.8	56,309	15.9
<a href="#">K&amp;E Social Studies 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

Notes:

## PROVINCIAL GOAL: CITIZENSHIP

Active citizenship produces motivated and responsible learners and enables students to make a positive contribution to society. This is measured by the percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

### CITIZENSHIP - MEASURE DETAILS

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	Father Leduc Catholic School										Authority										Province												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	1888	83.4	1861	83.6	1894	85.4	1844	80.9	1923	87.1	High	Declined Significantly	Issue	1905	88.0	1875	86.1	1800	88.3	1873	86.8	1887	88.0	264413	83.3	230843	83.2	249770	81.4	257231	80.3	265100	79.4
Parent	354	83.4	384	82.4	428	73.6	418	61.3	416	61.6	Low	Declined	Issue	180	62.2	1814	68.2	1820	77.6	1817	78.5	1815	84.5	36891	82.4	30905	81.4	31689	80.4	31869	79.4	33217	78.7
Student	127	72.1	171	81.4	183	82.9	184	82.6	176	81.7	Very High	Declined	Good	154	79.0	140	80.7	160	86.1	136	78.8	171	84.5	193577	78.8	169741	74.1	187120	72.1	193015	71.3	199816	69.6
Teacher	266	94.4	299	99.3	310	100.0	295	99.2	296	99.2	Very High	Maintained	Excellent	185	98.5	205	97.7	199	97.2	199	97.5	209	94.2	33945	93.6	30197	94.1	30961	91.7	32347	90.3	32067	89.8

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.

## PROVINCIAL GOAL: STUDENT LEARNING ENGAGEMENT

This is a provincial measure of student engagement in their learning at school.

Outcome: Learning improves when students find course content interesting and useful in their everyday lives.

### STUDENT LEARNING ENGAGEMENT:

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																		
	Father Leduc Catholic School										Measure Evaluation			Authority										Province										
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Overall	n/a	n/a	161	87.0	194	88.7	184	84.9	213	89.1	203	80.3	n/a	Declined	n/a	n/a	1752	87.7	2001	89.3	1738	86.7	1878	84.2	n/a	n/a	230956	85.6	249740	85.1	257214	84.4	265079	83.7
Parent	n/a	n/a	260	91.0	283	89.6	264	85.4	282	82.1	283	n/a	n/a	Maintained	n/a	n/a	144	90.0	201	96.0	175	92.9	153	84.3	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	111	72.6	158	76.4	171	71.9	163	63.6	163	n/a	n/a	Declined Significantly	n/a	n/a	1,403	75.3	1,608	75.2	1,368	71.3	1,516	70.9	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	24	97.2	103	100.0	25	97.5	29	94.6	29	n/a	n/a	Maintained	n/a	n/a	205	97.9	192	96.7	195	95.9	209	97.4	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

## DOMAIN 3: TEACHING & LEADING

**Board Priority/Local Goal: Continue to build and develop staff capacity.**

**Outcome: Staff enhances their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.**

Measure Category	Father Leduc			STAR Catholic Schools		
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have opportunities for meaningful Professional Development	92	97	95	95	93	94
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	88	94	91	92	92	91
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have opportunities for meaningful Professional Development related to my role	65	76	71	58	63	65
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentor, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	87	81	84	82	78	81

Board Priority/Local Goal: Foster a culture of collaboration and leadership development.

Outcome: Staff are provided with structured opportunities to collaborate and be involved in leadership.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in school leadership at my school (e.g. School Leadership Team, Acting Admin, School Intervention Team, Extra-curricular, facilitating PD, etc.)	100	100	100	96	93	95
I have the opportunity to collaborate in a professional learning community (PLC)	88	100	94	97	97	96
Teachers in our school value professional learning communities (PLC)	84	97	91	94	94	94

Board Priority/Local Goal: Staff are supported in their wellness.

Outcome: When staff experience positive social, emotional, and physical well-being, they are better able to fulfill their role in supporting students.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teacher)						
I am aware of available resources to support my wellness.	88	New Question	New Question	92	New Question	New Question
I utilize the resources and information that are provided to support my wellness.	68	New Question	New Question	80	New Question	New Question
I understand the different dimensions of wellness into my own life. (i.e. physical, social and emotional)	96	New Question	New Question	98	New Question	New Question
We learn about and incorporate wellness in my workplace.	76	New Question	New Question	88	New Question	New Question

Board Priority/Local Goal: Staff are supported in their wellness.

Outcome: When staff experience positive social, emotional, and physical well-being, they are better able to fulfill their role in supporting students.

Staff Survey (Support)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of available resources to support my wellness.	83	New Question	New Question	90	New Question	New Question
I utilize the resources and information that are provided to support my wellness.	70	New Question	New Question	67	New Question	New Question
I understand the different dimensions of wellness into my own life. (i.e. physical, social and emotional)	78	New Question	New Question	96	New Question	New Question
We learn about and incorporate wellness in my workplace.	96	New Question	New Question	74	New Question	New Question



**Provincial Goal: Education Quality**

STAR Catholic School Division recognizes that excellence in education for students is largely determined by qualified and committed staff. Our Administrative Procedure on Teacher Growth, Supervision and Evaluation (AP 411) is available for download on our website.

Education Quality is a provincial measure under Teaching and Leading. It is measured by the percentage of teachers, parents, and students who are satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	Father Leduc Catholic School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	1888	92.14	1924	91.84	1914	91.84	1930	91.84	1923	91.84	Intermediate	Declined	Issue	1907	93.33	1973	91.36	1997	91.70	1970	91.50	1985	91.87	264623	90.83	230814	91.66	249532	91.00	257584	91.81	265643	91.76
Parent	359	91.67	378	91.80	385	91.60	391	91.66	376	91.36	Low	Declined	Issue	1808	90.40	1914	90.71	2014	90.50	1951	90.31	1916	90.78	36907	86.77	31024	86.70	31728	86.91	31890	86.44	33250	83.88
Student	1277	81.11	1196	79.33	1193	79.33	1193	79.33	1196	79.66	Very High	Declined	Good	1542	90.44	1404	86.22	1609	88.26	1374	88.00	1517	88.51	193763	87.88	169758	86.33	186834	85.99	193534	85.77	200322	84.99
Teacher	262	92.49	273	92.73	294	92.50	296	92.66	298	92.66	High	Maintained	Good	1857	92.50	2057	92.66	1972	92.50	1955	92.50	1996	92.59	33953	92.66	30201	92.70	30970	92.51	32351	92.44	32071	93.99

## DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: First Nation, Métis, and Inuit students are successful.

Outcome: More First Nation, Métis, and Inuit students meet or exceed identified measures.

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Staff Survey (Teachers)						
First Nations, Métis, and Inuit Elders/knowledge keepers, cultural advisors or community members are invited into our school	84	100	92	89	93	85
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	88	100	94	95	96	94
I support the learning experiences of my students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit	88	97	92	95	98	97
I am building capacity in my understanding of First Nations, Métis, and Inuit Culture	96	100	98	98	100	98
Staff Survey (Support Staff)						
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	96	86	182	98	92	94
Student Survey (Elementary)						
I learn about First Nations, Métis, and Inuit history, culture, and traditions	97	99	98	94	96	95
Student Survey (Secondary)						
Our school provides opportunities to learn more about First Nations, Métis, and Inuit history, culture, and traditions	93	95	94	87	91	88

**Board Priority/Local Goal: First Nation, Métis, and Inuit students are successful.**

**Outcome: More First Nation, Métis, and Inuit students meet or exceed identified measures.**

Measure Category	Father Leduc	Father Leduc	St. Thomas Aquinas RCSSD	St. Thomas Aquinas RCSSD
Student Survey (Self-identified Indigenous only)	Current Result	Previous	Current Result*	Previous
My school is a place where I feel I belong.	100 70	82 57	73 64	77   63
I feel safe at school.	100 70	100 76	85 79	81   79
I have a friend at school.	100 89	100 100	99 97	92   94
(Elementary) At my school there is at least one adult who listens and cares about me	100	91	87	88
(Secondary) I have a positive and healthy relationship with at least one adult in my school.	85	91	87	85

**Board Priority/Local Goal: Recognize and Support the Diverse Learning needs of ALL students through the Response to Intervention Model**

**Outcome #1:** Quality core instruction foundational to success for all and is grounded in solid assessment practice.

**Outcome #2:** Quality assessment practice will assist in the provision of targeted support for both academically gifted and struggling students.

**Outcome #3:** Quality assessment practice will assist in the provision of intensive support for both academically gifted and struggling students.

Measure Category	Father Leduc Schools			STAR Catholic		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
<b>Staff Survey (Teachers)</b>						
I use data to establish intervention targets for students who have not mastered core concepts.	96	New Question	New Question	97	New Question	New Question
I use data to establish intervention targets for students who have mastered core concepts and would benefit from enrichment.	84	New Question	New Question	94	New Question	New Question
I am comfortable with utilizing available intervention strategies, tools and supports.	100	New Question	New Question	95	New Question	New Question
I provide criteria for assignments to students (i.e. outlines, rubrics).	100	New Question	New Question	100	New Question	New Question
<b>Student Survey (Elementary)</b>						
In my classroom, I am encouraged to learn in different ways (e.g. technology, group work, on my own).	96	New Question	New Question	95	New Question	New Question
At school, adults help me when I ask.	95	94	95	94	93	94
I get feedback from my teacher on assignments.	93	New Question	New Question	93	New Question	New Question
I know what is expected on assignments (i.e. outlines, rubrics).	95	New Question	New Question	91	New Question	New Question

I have opportunities to practice and improve my learning before a test.	96	New Question	New Question	94	New Question	New Question
---	----	--------------	--------------	----	--------------	--------------

Board Priority/Local Goal: Recognize and Support the Diverse Learning needs of ALL students through the Response to Intervention Model

Outcome #1: Quality core instruction foundational to success for all and is grounded in solid assessment practice.

Outcome #2: Quality assessment practice will assist in the provision of targeted support for both academically gifted and struggling students.

Outcome #3: Quality assessment practice will assist in the provision of intensive support for both academically gifted and struggling students

Measure Category	Father Leduc			STAR Catholic Schools		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I understand how I learn best and am able to communicate this with my teacher.	79	83	81	78	77	78
Adults help me when I ask.	88	94	91	89	92	91
I get feedback from my teacher on assignments.	90	New Question	New Question	85	New Question	New Question
I know what is expected on assignments (i.e. outlines, criteria, rubrics)	89	New Question	New Question	88	New Question	New Question
Teachers provide exam outlines, so I know what to study.	95	New Question	New Question	85	New Question	New Question
I have opportunities to practice and develop my understanding before a test.	94	New Question	New Question	88	New Question	New Question

Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child receives the support he/she needs to be successful in school.	88	85	87	81	85	86

**WELCOMING, CARING, RESPECTFUL & SAFE LEARNING ENVIRONMENTS:**

Welcoming, Caring, Respectful & Safe Learning Environments: This is measured provincially by the percentage of teachers, parents, and students agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. STAR Catholic School Division continually provides welcoming, caring, respectful and safe learning environments that respect diversity and fosters a sense of belonging.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																														
	Father Leduc Catholic School									Authority									Province											
	2020			2021			2022			2023			2024			2020			2021			2022			2023			2024		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	188	90.4	191	92.7	191	91.4	194	91.4	197	92.8	198	93.4	199	94.0	204	92.4	209	98.0	210	98.3	218	98.8	227	97.5	235	97.1	241	97.7	245	97.1
Parent	351	93.1	360	90.7	389	96.9	396	99.3	402	100.0	403	100.0	409	100.0	368	99.5	399	100.0	409	100.0	417	100.0	428	100.0	438	100.0	449	100.0	452	100.0
Student	277	91.6	281	93.1	289	92.3	294	95.0	296	95.3	297	95.7	298	96.0	364	92.6	381	95.0	384	95.3	385	95.3	388	95.6	393	95.9	395	96.2	399	96.0
Teacher	269	96.4	274	97.3	280	95.0	283	96.6	286	97.4	288	97.8	291	98.2	339	96.0	341	97.4	345	97.7	349	98.0	353	98.3	357	98.6	360	98.9	362	98.9

## PROVINCIAL GOAL: ACCESS TO SUPPORT & SERVICES

Access to Supports & Services: A provincial measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner.

### Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Father Leduc Catholic School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Overall	n	n	1	86	1	87	1	85	2	81	n/a	Declined	n/a	n	n	1,7	86	1,9	87	1,7	84	1,8	83	n	n	230,	82	249,	81	256,	80	264,
Parent	n	n	2	84	2	74	1	78	2	73	n/a	Maintained	n/a	n	n	14	81	20	86	17	81	15	77	n	n	30,9	78	31,6	77	31,8	75	33,1	75
Student	n	n	1	87	1	88	1	89	1	89	n/a	Maintained	n/a	n	n	1,4	85	1,6	87	1,3	85	1,5	84	n	n	169,	80	186,	80	192,	79	199,	78
Teacher	n	n	2	88	1	10	2	88	2	79	n/a	Declined	n/a	n	n	20	91	19	88	19	88	20	88	n	n	30,1	88	30,9	87	32,3	86	32,0	85

# DOMAIN 5: GOVERNANCE

## PROVINCIAL GOAL: PARENTAL INVOLVEMENT

Parental involvement and engagement leads to student success, and are high priorities for STAR Catholic.

Feedback from parents, as well as administrators, staff, students, and clergy, is gathered through means such as surveys, consultation events and face-to-face meetings.

Provincially, this is measured by teacher and parent satisfaction with parental involvement in decisions about their child's education.

### Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																			
	Father Leduc Catholic School										Measure Evaluation			Authority						Province															
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024													
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%								
Overall	61	84.7	50	85.3	41	88.0	41	88.6	47	87.5	Intermediate	Declined	Issue	36	87.4	39	83.2	39	85.2	37	82.7	36	80.0	70	81.7	81	60.9	79	62.4	78	63.9	79	64.9	79	57.5
Parent	35	81.0	26	79.0	28	79.1	16	86.1	21	69.4	High	Declined	Acceptable	17	80.2	14	75.1	20	81.6	17	77.5	15	74.2	36	56.3	73	30.8	72	31.5	72	31.7	72	33.0	74	70.4
Teacher	26	88.4	24	91.6	13	96.3	25	91.1	26	87.6	Intermediate	Maintained	Acceptable	18	95.3	20	91.2	19	88.8	19	87.9	20	87.8	33	89.6	89	30.0	86	30.8	85	32.2	85	31.8	84	84.6