



Education Plan 2022-2023



PRINCIPAL'S MESSAGE

MR. DARREN SCHNEIDER

Father Leduc Catholic School is a Kindergarten to Grade 8 school located in the community of Southfork in Leduc. Since its inaugural year in 2016, Father Leduc Catholic School has developed a faith-based approach toward learning. In 2023 we will be introducing French Immersion to grade 7.

As a Catholic school community, we strive to create a culture rich in academics, athletics, and the arts in a faith-based environment. It is our intent to foster a rich legacy as a welcoming, accepting, and inclusive school community. Together, we have made Father Leduc Catholic School a great place to learn, to grow, and to share God's many blessings.

Although our school has grown to be large in number, we maintain a family style atmosphere insuring collaboration, well-being, and quality instruction that is rooted in our philosophy that all students will achieve high levels of success.



Principal - Darren Schneider

darren.schneider@starcatholic.ab.ca



Vice Principle - Chris Kish

chris.kish@starcatholic.ab.ca

MEET YOUR LOCAL TRUSTEES



Jolyne De Marco

Leduc Trustee

Jolyne has lived in Leduc for over thirty years. Together with her husband, Paul, they enjoy raising their two children in Leduc and being actively involved in the community. Jolyne has volunteered within the schools, St. Michael's parish, and various community organizations throughout the years. She owned a business within Leduc for several years. When it closed due to the economy, Jolyne attended NAIT and achieved a Bachelor of Business Administration - Marketing degree in August 2020. She now works in the financial industry, helping others reach their financial goals. Jolyne loves reading and travelling. She is humbled and grateful to serve as a STAR Catholic trustee and looks forward to building a stronger faith community within our schools.



Dawn Miller

Leduc Trustee

Dawn is honored to be serving her first term as a Trustee with the STAR Catholic School Board. She has had the honor of representing parents in Leduc over the last 14 years through school councils as executive at École Notre Dame School, Father Leduc Catholic School, and Christ the King School. She is married and a mother of three: one child has graduated from Christ the King, and two are still attending STAR Catholic Schools. Through her work in education, both locally and provincially, she has gained extensive experience in Alberta's publicly funded system. Being a certified parliamentarian, Dawn has a passion for strong governance, values the importance of relationship building with the greater community, and has always endeavored to ensure the stakeholder voice is valued at every level. Dawn has a family history of preserving and promoting Catholic education in Alberta as her great grandfather sat as a Catholic trustee. Through this, she has been and will continue to be committed to a strong, publicly funded, Catholic school system in Alberta.

SCHOOL PROFILE

School Vision

At Father Leduc Catholic School ALL students learn at high levels surrounded by Christ's love.

School Goal

At Father Leduc Catholic School, we strive for every student to feel loved, safe and supported; in a joyful and faith-filled learning environment. We will ensure all students develop as a whole person while achieving success at or above grade level in all essential outcomes.

School Motto

"God is Love"

Telephone: 780-986-0045

Website: fles.star catholic.ab.ca

Student Population: 555.5 students

Number of Teachers: 27

Number of Support Staff: 21

Grades Served:

Currently – K-8 (English Stream Only)

2023 – French Immersion Grade 7

2024 – French Immersion Grade 7 & 8



DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff are provided with faith formation opportunities.

Outcome: Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	86	87	86.5	88	89	88.5
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	96	100	98	98	99	98.5
I strengthen my faith through professional development (e.g. Reflection Day, staff retreat, daily prayer, book studies, EX-CEL, etc.)	96	100	98	98	99	98.5
I witness the faith and permeate curriculum and activities with gospel values	93	100	96.5	99	99	99
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
We pray as a class or a school every day.	98	94	96	97	97	96
Teachers help me understand how faith can guide the way I live my life.	95	91	93	92	90	91
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
We pray as a class or a school every day.	89	93	91	89	92	87.6
Teachers help me understand how faith can guide the way I live my life.	83	77	80	77	78	77.5

FAITH PD OPPORTUNITIES

- Division Relection Day—Disciples of the Works
- Staff Retreat with Director of Faith Life and Religious Education—Disciples Through Works
- What it means to be a teacher in a Catholic School
- Mental Health from a Catholic Perspective (Third Path)
- Religious Education: Catholicism 101
- Living as a Missionary Disciple

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Students learn what it means to live in a relationship with Jesus Christ.

Outcome: Students will hear and learn about how adults live their lives guided by faith and the Church.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	86	87	86.5	88	89	88.5
Teachers share their own faith experience with students and the role of God in the teacher's life.	67	63	65	70	67	68.5
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	96	100	98	98	97	97.5
Teachers share their own faith experience with students and the role of God in the teacher's life.	93	100	96.5	96	90	93
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help me understand how faith can guide the way I live my life.	95	91	93	92	90	91
Teachers speak to me about their own faith and the role of God in their life.	84	83	83.5	84	82	83
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers speak to me about their own faith and the role of God in their life.	85	72	78.5	72	78	75

2022-2023 SCHOOL YEAR STRATEGIES

- Provide support for parents to better understand the Catholic Faith and the understanding of Catholic practices.
- Coordinate with our faith coordinator and plan 3 parent engagement sessions.
- Have teachers share with parents in their weekly communication how faith has been shared and reflected upon.
- Share school events on Facebook and FLCS Youtube channel.
- Promote teachers to use learning resources developed by other groups such as Formed, Augustine Institute, and Dynamic Catholic

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Staff and students witness the gospel.

Outcome: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	85	84	84.5	87	88	86.6
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Teachers help students understand how faith can guide the way they live their lives.	96	100	98	98	99	98.5
The school helps those less fortunate. Examples: Charity, Good Works, and Social Justice.	96	100	98	99	99	98.3
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My school organizes activities to help people who are in need, such as, support a foodbank or collect clothes	97	96	96.5	96	98	94
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My school organizes activities to help people who are in need, such as, support a foodbank or collect clothes	97	96	96.5	93	95	91.3

2022-2023 SCHOOL YEAR STRATEGIES

- For our SLT with support from the REC to engage School Council in a communication campaign in order to identify preferred social justice projects within the school environment to encourage and increase engagement.
- Advertise on Facebook to assist with increasing awareness to parents.
- FLCS REC and FNMI to engage with the new STAR Catholic Indigenous Education Coach that will support our FNMI community and the Sacred Heart Church in Edmonton.

DOMAIN 1: GROW & AFFIRM CATHOLIC IDENTITY

Board Priority/Local Goal: Strong home, school, and parish partnerships.

Outcome: Relationships and opportunities to collaborate between parish, school, and home exist and strengthen the faith community and the life of the Division.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child participates in religious celebrations at the school or church	92	93	92.5	91	93	92
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	93	100	96.5	96	100	98
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in religious celebrations, activities or functions at the school or parish	100	100	100	96	95	95.5
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
At my school, I have the opportunity to participate in religious celebrations, activities or events at the school or church	90	91	90.5	91	93	89.6
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
At my school, I have the opportunity to participate in religious celebrations, activities or events at the school or church	87	80	83.5	86	91	83.3

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SOCIAL JUSTICE PROJECTS

- List your Social Justice Projects from last year
- Adopt a Night at the Hub (X3)
- Use the Plinko Board to raise money and awareness of the homeless in Leduc
- Collect warm clothes for the Leduc Hub
- Grade 1 collected 100 boxes of Kraft Dinner for the food bank to celebrate 100 days of school
- Collect aluminum tabs for the Knights of Columbus to help children with disabilities succeed
- Collect dead batteries to be recycled
- FLCS prayer wall to create a prayer centered school.
- Plinko game to raise money and awareness for Sacred Heart Church
- Plinko board to raise money for World Hunger Day
- Lemonade Stand and Bake Sale to Raise money for the Stollery

SCHOOL & PARISH COLLABORATION

- St. Michael's Parish Priest celebrates with our students during the scheduled liturgical celebrations listed below. He also attended 3 days to provide our students with the penitential rite. (Knights of Columbus participate in Shrove Tuesday and provide Bibles for our grade 4 students and celebrate Mass at St. Michael's Parish.
- Chris Kish is one of the RCIA leaders for St. Vital Parish
- Father Mathew will attend 5 classroom visits
- Catherine Lamer and Sarah Hughes taught First Communion, Confirmation and Reconciliation at St. Michael's Parish
- Darren Schneider, Catherine Lamer and Christina Mullin are Eucharistic Ministers and Greeters at St. Michael's Parish
- Catherine Lamer helped with St. Michael's youth group
- Our School Council Chair is Jeanne McKay –Rowan is the Sacramental and Volunteer Coordinator for St. Michael's Parish

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DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

The ministry develops and implements curriculum that enables all students to achieve provincial student learning outcomes and monitors student progress through administering provincial assessments. Student growth and achievement refers to many different aspects including educational programs, academic achievement, student well-being and citizenship to name a few. To help ensure the success of all students, student growth and achievement are measured in the following areas:

PROVINCIAL ACHIEVEMENT TESTS

Provincial Achievement Tests (PATs) allow students, parents, and teachers to clearly identify areas of strength and areas in need of additional support. PAT exams are measured by the students who achieved the acceptable standard and the percentage of students who achieved the standard of excellence on the exams.

- For Division 2 teachers to be provided opportunity (i.e. PD opportunities) to engage with the new curriculum release and corresponding PAT process.
- Provide grade 6 teachers with the opportunity to meet and analyze the data from the previous year's test results along side the Director of Curriculum and Staff Development and create a plan to improve the level of student achievement.
- For grade 6 teachers to utilize WIN blocks to expose students to PAT test taking skills and reinforce curriculum.

2022-2023 SCHOOL YEAR STRATEGIES

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PROVINCIAL GOAL: CITIZENSHIP

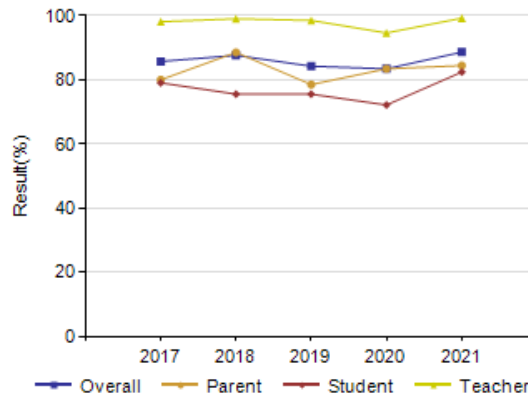
Active citizenship produces motivated and responsible learners and enables students to make a positive contribution to society. This is measured by the percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

CITIZENSHIP - MEASURE DETAILS

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Ac hie ve me nt	Im- pro ve me nt	Over all	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	60	85.7	222	87.6	205	84.2	188	83.4	161	88.6	n/a	n/a	n/a	2,541	86.7	2,270	85.0	2,143	87.0	1,905	88.0	1,751	86.5	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	8	80.0	26	88.5	29	78.5	35	83.4	26	84.4	n/a	n/a	n/a	204	87.5	224	88.1	241	85.7	180	86.2	144	81.2	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	41	79.0	176	75.5	149	75.5	127	72.1	111	82.4	n/a	n/a	n/a	2,165	75.2	1,831	72.1	1,673	78.3	1,540	79.3	1,402	80.7	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	11	98.1	20	99.0	27	98.5	26	94.6	24	99.2	n/a	n/a	n/a	172	97.2	215	94.7	229	97.0	185	98.5	205	97.7	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Graph of School Results



- Notes:
- 1) Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 - 2) The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
 - 3) The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
 - 4) Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
 - 5) Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

2022-2023 SCHOOL YEAR STRATEGIES

- For our student and school councils to engage and collaborate around joint citizenship opportunities during the school year so together they cohost three social justice projects annually.
- To engage with the new Indigenous Education coach to identify local FNMI not for profit organizations or social justice initiatives that the school can support.

PROVINCIAL GOAL:

STUDENT LEARNING ENGAGEMENT

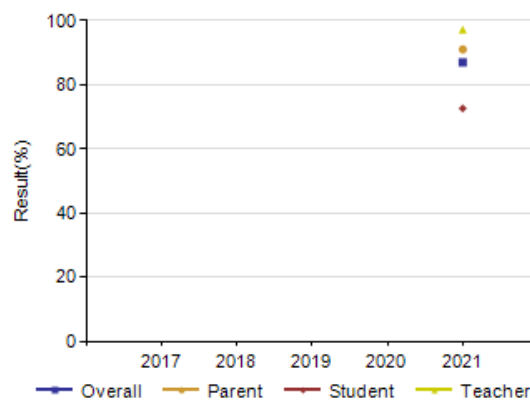
This is a provincial measure of student engagement in their learning at school.

STUDENT LEARNING ENGAGEMENT: MEASURE DETAILS

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	161	87.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,752	87.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26	91.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	144	90.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	111	72.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,403	75.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24	97.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	205	97.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Graph of School Results



Notes:

- 1) Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2) Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.
- 3) The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

2022-2023 SCHOOL YEAR STRATEGIES

- For our FSLW to work along side our teachers and students to complete learning preference inventories at the beginning of the school year so teachers can be more responsive to student learning needs and improve engagement.
- To identify and support students within the process of applying to become members of the Minister's Youth Council.
- To explore the development of a Student Engagement Centre targeted for ESL that offers workshops, activities and engagement experiences with the local community to support language development and community engagement.

DOMAIN 2: STUDENT GROWTH & ACHIEVEMENT

Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have no worries about going to school	76	n/a	n/a	73	n/a	n/a
I can solve problems at school (i.e. with friends, school work, etc.)	87	n/a	n/a	89	n/a	n/a
I know how to lower my stress when doing school work (i.e. assignments or tests)	76	n/a	n/a	75	n/a	n/a
I am free of headaches or stomach aches	73	n/a	n/a	75	n/a	n/a
I am able to fall asleep at night and stay asleep	75	n/a	n/a	72	n/a	n/a
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have no worries about going to school	71	n/a	n/a	75	n/a	n/a
I feel confident in my ability to solve issues at school	79	n/a	n/a	85	n/a	n/a
I have strategies to lower my stress before writing an exam or a big assignment	57	n/a	n/a	55	n/a	n/a
I am free of headaches or stomach aches	66	n/a	n/a	67	n/a	n/a
I am able to fall asleep at night and stay asleep	69	n/a	n/a	66	n/a	n/a



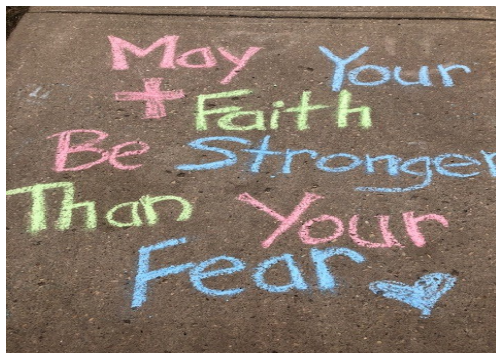
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Board Priority/Local Goal: A focus on mental health and well-being.

Outcome: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

MEASURES *continued*

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of the social and emotional well-being of my students	96	97	96.5	97	98	97.5
I am able to support the social and emotional well-being of my students	93	100	96.5	93	94	93.5
I am aware of the behaviour supports my students require	96	97	96.5	98	98	98
I utilize strategies to support student behaviour	96	100	98	99	99	99
Staff Survey (Support)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am aware of the social and emotional well-being of my	100	100	100	96	93	94.5
I am able to support the social and emotional well-being of the students I work with	100	95	97.5	97	90	93.5
I am aware of the behaviour supports the students I work with require	100	82	91	95	86	90.5
I utilize strategies to support the behaviour with the students I work with	100	91	95.5	98	92	95
Parents	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child has a friend at school.	96	96	96	96	97	96.5
I am satisfied with the access to social/emotional supports at school.	83	78	80.5	82	79	80.5
My child has one or more adult(s) that care about them at school.	92	87	89.5	92	92	92



2022-2023 SCHOOL YEAR STRATEGIES

- To create a school focus group with representatives from each division including admin, LSF and FSLW that will revisit the Third Path outcomes to identify action points to implement in the school. The focus group will then collaborate with Student Council to engage the student body to speak to student needs and to inform priorities for implementation.
- To engage FSLW to review SEL resources that responds to lagging skills in the area of executive functioning (planning and organization) with the intention of purchasing the curriculum.
- To engage our LSF to identify or develop a unit focused on test taking/study skills for use with students across the school.
- Our FSLW will review processes that are in place for family and student engagement for access to FSLW school services and to improve these processes.



DOMAIN 3: TEACHING & LEADING

STAR Catholic School Division recognizes that excellence in education for students is largely determined by qualified and committed staff. Our [Administrative Procedure on Teacher Growth, Supervision and Evaluation \(AP 411\)](#) is available for download on our website.

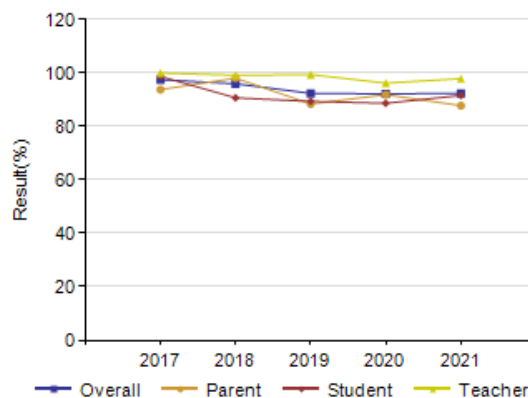
Education Quality is a provincial measure under Teaching and Leading. It is measured by the percentage of teachers, parents, and students who are satisfied with the overall quality of basic education.

EDUCATION QUALITY: MEASURE DETAILS

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School													Authority										Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	60	97.5	222	96.0	205	92.4	188	92.2	161	92.4	n/a	n/a	n/a	2,545	92.8	2,271	92.5	2,144	92.2	1,907	93.3	1,753	91.6	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	8	93.8	26	98.1	29	88.4	35	91.9	26	87.8	n/a	n/a	n/a	204	91.5	224	92.3	241	88.1	180	90.8	144	88.1	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	41	98.7	176	90.7	149	89.4	127	88.7	111	91.6	n/a	n/a	n/a	2,169	88.9	1,832	88.3	1,674	90.1	1,542	90.4	1,404	89.2	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	11	100.0	20	99.2	27	99.4	26	96.2	24	97.9	n/a	n/a	n/a	172	97.9	215	96.9	229	98.2	185	98.7	205	97.6	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

Graph of School Results



Notes:

- 1) Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2) The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
- 3) Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

2022-2023 SCHOOL YEAR STRATEGIES

- To support TGSE and AP₄₁₁, in FLCS school administration will develop a shared vision and goals with the School Leadership Team. This input will be used to develop the school supervision schedule.
- To add a midpoint discussion with teachers around their Professional Growth Plans in January to continue to build the relationship around Teacher Growth Supervision and Evaluation.



DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Continue to build and develop staff capacity.

Outcome: Staff enhances their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have opportunities for meaningful Professional Development	89	93	91	95	94	94.5
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentors, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	93	100	96.5	90	98	94
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have opportunities for meaningful Professional Development related to my role	63	86	74.5	74	76	75
I have opportunities to access Division and school supports (i.e. Coaches, Directors, Mentor, Family School Liaison Worker, and Learning Support Facilitators for Professional Development)	94	95	94.5	89	81	85

PROFESSIONAL DEVELOPMENT

Please list your Professional Development from last year.

- SIVA Training for all staff
- Third Path Essential Conditions 3 and 4
- ATA Institute Day
- French Immersion and PowerSchool
- Educational Assistant Institute day (December 4th) and Community of Practice
- Authentic Support and Resources (FNMI Kits with Director of Curriculum and Staff Development)
- Living Witness to the Faith—Father Leduc Staff Retreat, Catholic Social Teaching, Opening Yourself to the Love of God, Pastoral Guide Learning Session and Missionary Disciples
- 2 staff members are taking their MRE through Newman Theological College
- Mathology, Literacy, Numeracy and the new curriculum implementation

2022-2023 SCHOOL YEAR STRATEGIES

- With the release of the new curriculum, to follow Alberta Education guidance and supports to build teacher capacity in use of the curriculum and by identifying in-school experts to work with central office guidance around PowerSchool and reporting.
- To support implementation of Pastoral Guide to Support Students in the Development and Understanding of their Sexuality by identifying in-school experts to work with central office guidance to support school implementation.
- To engage our Indigenous Education Coach to complete an audit of FLCS and and to propose next steps for professional development.



DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Foster a culture of collaboration and leadership development.

Outcome: Staff are provided with structured opportunities to collaborate and be involved in leadership.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teacher)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I have the opportunity to participate in school leadership at my school (e.g. School Leadership Team, Acting Admin, School Intervention Team, Extra-curricular, facilitating PD, etc.)	96	100	98	94	97	95.5
I have the opportunity to collaborate in a professional learning community (PLC)	89	97	93	93	99	96
Teachers in our school value professional learning communities (PLC)	89	83	86	94	94	94

COLLABORATION & LEADERSHIP

List of Professional Development sessions related to leadership development that occurred in the 2021/2022 school year.

- FLCS admin attended an ATA professional development session on Teacher Growth, Supervision and Evaluation, the TQS and LQS.
- Third Path Essential Outcomes 3 and 4
- PowerSchool Leads
- 2 teachers continue MRE program through Newman Theological College

Administrator satisfaction with leadership professional development.

- Chris and I are pleased with leadership professional development opportunities for not only administrators but for teachers. We are pleased to have 10 teachers to volunteer for the Designate Principal position when administrators are away from the school to attend divisional meetings.

List of collaborative structures

- Parish
- School Council
- Central Office
- School Leadership Team and PLC's
- School Intervention Team

2022-2023 SCHOOL YEAR STRATEGIES

- To support collaboration and leadership development in FLCS, school administration will develop a shared vision and goals with the School Leadership Team. This input will be used to develop the school supervision schedule.
- To add a midpoint discussion with teachers around their Professional Growth Plans in January to continue to build the relationship around Teacher Growth Supervision and Evaluation.
- To involve the SLT in identifying, developing and leading school initiatives that build school culture ie. School clubs, sporting events, theatrical productions and religious celebrations.



DOMAIN 3: TEACHING & LEADING

Board Priority/Local Goal: Safe, welcoming, and optimal learning environments for staff and students.

Outcome: Staff and students work and learn in safe and optimal environments when capital planning and investment in infrastructure and facilities is appropriate.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our School is clean and well maintained	96	100	98	95	93	94
Our school has the physical facilities to meet the programming needs of students	86	83	84.5	88	87	87.5
Our school has the physical facilities to meet the occupational health and safety (OH&S) needs of staff and students	96	97	96.5	92	92	92
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our School is clean and well maintained	100	100	100	93	91	92
Our school has the physical facilities to meet the programming needs of students	88	73	80.5	80	81	80.5
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am proud of the way my school looks	94	86	90	92	88	90
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I am proud of the way my school looks	88	80	84	83	82	82.5

2022-2023 SCHOOL YEAR STRATEGIES

- To work with Central Office, CTK and Notre Dame to ensure the current configuration for French Immersion within Leduc is best for students, families and the sustainability of a French Immersion program.
- To facilitate a collaboration between school council and student council to investigate green initiatives for future development of Father Leduc Catholic School.



DOMAIN 4: LEARNING SUPPORTS

PROVINCIAL GOAL: SAFE & CARING

Safe & Caring: This is measured provincially by the percentage of teachers, parents, and students agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

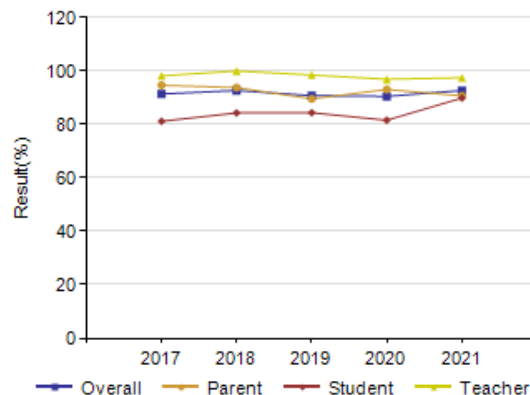
STAR Catholic School Division continually provides welcoming, caring, respectful and safe learning environments that respect diversity and fosters a sense of belonging.

SAFE & CARING - MEASURE DETAILS

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Measure Evaluation			Authority										Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	60	91.4	221	92.7	205	90.8	188	90.5	161	92.7	n/a	n/a	n/a	2,536	91.5	2,269	90.7	2,141	91.8	1,904	92.9	1,751	91.6	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	8	94.7	26	93.8	29	89.6	35	93.1	26	90.7	n/a	n/a	n/a	204	92.6	224	94.0	241	91.9	180	93.2	144	89.7	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	41	81.2	175	84.3	149	84.4	127	81.6	111	89.9	n/a	n/a	n/a	2,160	85.3	1,830	82.5	1,671	85.5	1,539	86.7	1,402	87.1	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	11	98.2	20	100.0	27	98.5	26	96.9	24	97.5	n/a	n/a	n/a	172	96.7	215	95.7	229	98.1	185	98.8	205	98.1	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

Graph of School Results



Notes:

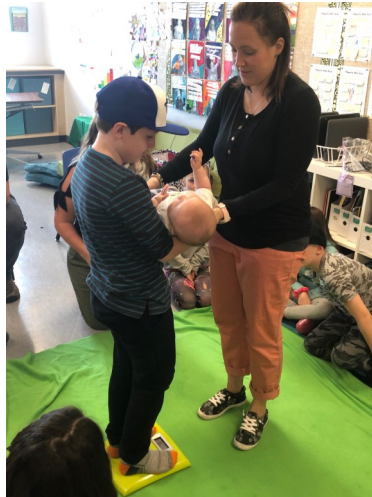
Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

2022-2023 SCHOOL YEAR STRATEGIES

- To acknowledge the vulnerability of students to technology and to enhance student safety and maintain the learning environment, personal electronic devices will be stored in backpacks or lockers during instructional time unless this technology is required by the lesson plan.
- We need to actively engage our student council to consult with our students to determine how to structure break times so they are meeting student needs.
- To develop and implement a virtue program that identifies students that express similar virtues as Christ.



PROVINCIAL GOAL: WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS (WCRSLE)

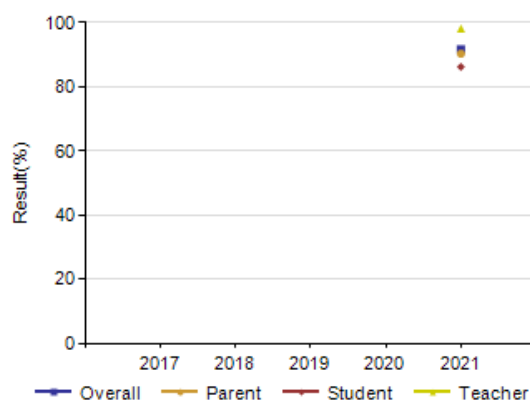
Welcoming, Caring, Respectful & Safe Learning Environments (WCRSLE) : A provincial measure assessing the percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

WELCOMING, CARING, RESPECTFUL & SAFE LEARNING ENVIRONMENTS (WCRSLE) MEASURE DETAILS:

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	161	91.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,751	89.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26	90.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	144	87.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	111	86.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,402	84.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24	98.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	205	98.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

Graph of School Results



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Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

2022-2023 SCHOOL YEAR STRATEGIES

- With our FSLW to encourage parental engagement through offering a structured time to meet and discuss concerns and strategies within a small group on a bi-monthly basis.
- To engage our Indigenous families and to create an opening and welcoming environment we will collaborate with the divisional Indigenous Education Coach and elders to offer a smudging ceremony at the beginning of the school year.
- To review our school entry space to make it more inviting and welcoming.
- Darren is involved in the South Fork Community Engagement group to further engage parents who live in our catchment area.

PROVINCIAL GOAL: ACCESS TO SUPPORT & SERVICES

Access to Supports & Services: A provincial measure assessing that appropriate supports and services for students are available and can be accessed in a timely manner.

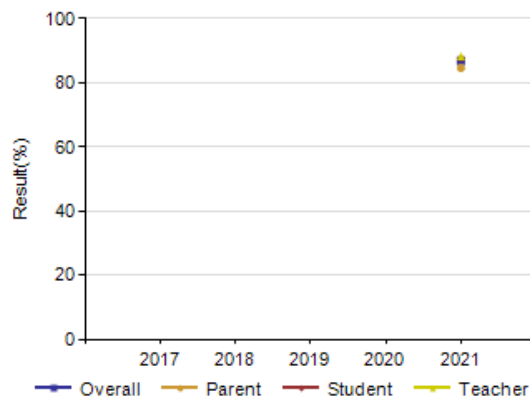
ACCESS TO SUPPORTS & SERVICES

MEASURE DETAILS:

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	161	86.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,750	86.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26	84.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	144	81.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	111	87.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,401	85.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24	88.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	205	91.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

Graph of School Results



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Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

2022-2023 SCHOOL YEAR STRATEGIES

- To review the SIT referral form for ease of access and to ensure it is gathering information that is useful to SIT decision making and to ensure teachers have access to a checklist of tier 1 strategies to support their decision making.
- To compile monthly FLCS SIT user data to keep Central Office Student Services informed about current levels of support at the school to aid CO advocacy for community supports.



DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: First Nation, Métis and Inuit students are successful.

Outcome: More First Nation, Métis and Inuit students meet or exceed performance measures.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
First Nations, Métis, and Inuit Elders/knowledge keepers, cultural advisors or community members are invited into our school	68	73	70.5	70	82	76
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	96	97	96.5	93	92	92.5
I support the learning experiences of my students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit	96	93	94.5	95	94	94.5
I am building capacity in my understanding of First Nations, Métis, and Inuit Culture	96	93	94.5	97	97	97
Staff Survey (Support Staff)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our school enhances understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages, and values	94	95	94.5	92	92	92
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I learn about First Nations, Métis, and Inuit history, culture, and traditions	97	94	95.5	92	94	93
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Our school provides opportunities to learn more about First Nations, Métis, and Inuit history, culture, and traditions	88	82	85	87	82	84.5

2022-2023 SCHOOL YEAR STRATEGIES

- To engage our Indigenous families and to create an opening and welcoming environment we will collaborate with the divisional Indigenous Education Coach and elders to offer a smudging ceremony at the beginning of the school year.
- To compliment our Jr High Retreat, we will our Indigenous Education Coach to participate within the retreat and lead Indigenous games with our junior high students.
- To set up our Tipi on our front lawn and to have our elementary students participate in a smudging ceremony with our Cree elders.
- To engage our Indigenous Education Coach to complete an audit of FLCS and and to propose next steps for professional development.



DOMAIN 4: LEARNING SUPPORTS

Board Priority/Local Goal: A focus on students with learning challenges.

Outcome: A high functioning Response to Intervention model will help identify and support all students.

MEASURES

Measure Category	Father Leduc Catholic School			STAR Catholic Schools		
Staff Survey (Teachers)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I use a variety of Tier 1 strategies in my classroom	96	100	98	97	99	98
I use a variety of Tier 2, target strategies	96	100	98	96	99	97.5
I have the opportunity to collaborate in a professional learning community (PLC)	89	97	93	93	99	96
Teachers in our school value professional learning communities (PLC)	89	83	86	94	94	94
Our school has access to the resources necessary to support students and their families social and emotional well-being	86	97	91.5	89	91	90
I am aware of the behaviour supports my students require	96	97	96.5	98	98	98
I utilize strategies to support student behaviour	96	100	98	99	99	99
Student Survey (Elementary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
In my classroom, I am allowed to learn in different ways (technology, group work, on my own)	85	89	87	92	92	92
At school, adults help me when I ask	95	91	93	95	94	94.5
Student Survey (Secondary)	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
I understand how I learn best and am able to communicate this with my teacher	76	70	73	79	79	79
Adults in my school help me when I ask	92	81	86.5	92	89	90.5
Parent Survey	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
My child has the opportunity to reach his or her academic potential	91	87	89	92	90	91
My child receives the support he/she needs to be successful in school	86	87	86.5	90	89	89.5

2022-2023 SCHOOL YEAR STRATEGIES

- To review the SIT referral form for ease of access and to ensure it is gathering information that is useful to SIT decision making and to ensure teachers have access to a checklist of tier 1 strategies to support their decision making.
- To compile monthly FLCS SIT user data to keep Central Office Student Services informed about current levels of support at the school to aid CO advocacy for community supports.
- At 3 times during the school year to complete Tier 1 behavioral/learning screeners to identify students of concern.



DOMAIN 5: GOVERNANCE

PROVINCIAL GOAL: PARENTAL INVOLVEMENT

Parental involvement and engagement leads to student success, and are high priorities for STAR Catholic.

Feedback from parents, as well as administrators, staff, students, and clergy, is gathered through means such as surveys, consultation events and face-to-face meetings.

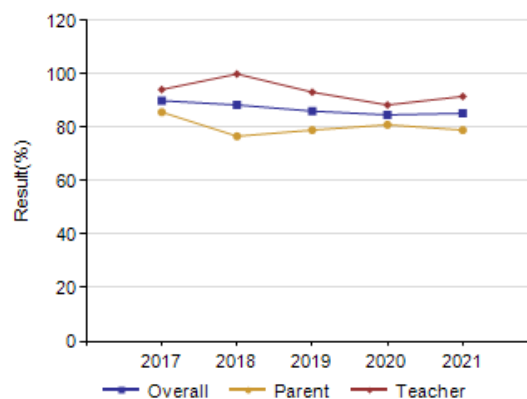
Provincially, this is measured by teacher and parent satisfaction with parental involvement in decisions about their child's education.

PARENTAL INVOLVEMENT - MEASURE DETAILS

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School													Authority										Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	19	90.0	46	88.4	56	86.1	61	84.7	50	85.3	n/a	n/a	n/a	375	84.4	434	84.9	469	84.9	364	87.8	349	83.2	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	8	85.7	26	76.7	29	79.0	35	81.0	26	79.0	n/a	n/a	n/a	203	76.5	220	79.0	240	74.6	179	80.2	144	75.1	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	11	94.2	20	100.0	27	93.2	26	88.4	24	91.6	n/a	n/a	n/a	172	92.3	214	90.7	229	95.2	185	95.3	205	91.2	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Graph of School Results



Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

2022-2023 SCHOOL YEAR STRATEGIES

- Promote and celebrate our highly functional school council and provide parents with the opportunity to participate when able.
- To celebrate and promote diversity within our school population and families we will host multicultural events over the course of the school year to celebrate various cultures within our school.
- To hold several events where parents are invited into our School to further nurture our school community.



DOMAIN 5: GOVERNANCE

SUPPLEMENTAL DOCUMENTS

Budget Summary

St. Thomas Aquinas Roman Catholic Schools
2022-2023 Play Budget (October)

Father Leduc

Revenue and Allocations to Budget Center

	2022-2023 Play Budget (October)		2021-2022 Spring Budget	
Base Allocations	\$3,041,423	78.0%	\$2,939,001	78.2%
Specialized Learning Support (SLS) Allocations	\$425,218	10.9%	\$497,167	13.2%
Pre-K PUF	\$0	0.0%	\$0	0.0%
Faith Development Allocations	\$27,075	0.7%	\$26,690	0.7%
French Language/Immersion Allocatons	\$0	0.0%	\$0	0.0%
ELL Allocations	\$46,800	1.2%	\$43,200	1.1%
FNMI Allocations	\$50,400	1.3%	\$54,000	1.4%
Other Program Allocations	\$26,939	0.7%	\$25,628	0.7%
One-Time Allocations	\$26,020	0.7%	\$0	0.0%
Previous Year Unspent and Surplus Allocations	\$230,000	5.9%	\$125,500	3.3%
Local Revenues & Fees	\$27,705	0.7%	\$46,155	1.2%
Total Revenue and Allocations to Budget Center:	\$3,901,580	100%	\$3,757,341	100%

Expenditures

	2022-2023 Play Budget (October)		2021-2022 Spring Budget	
Certificated Staff	\$2,942,300	75.4%	\$2,785,353	74.1%
Uncertificated Staff	\$670,116	17.2%	\$687,899	18.3%
Services Contracts and Supplies	\$272,060	7.0%	\$253,588	6.7%
Amortization (Depreciation)	\$0	0.0%	\$0	0.0%
Held in Reserve	\$17,104	0.4%	\$30,500	0.8%
Total Expenditures:	\$3,901,580	100%	\$3,757,340	100%

Summary

	2022-2023 Play Budget (October)	2021-2022 Spring Budget
Total Revenue and Allocations to Budget	\$3,901,580	\$3,757,341
Total Expenditures	\$3,901,580	\$3,757,340
Variance	\$0	\$0

Spring 2021 Required Alberta Education Assurance Measures—Overall Summary

Assurance Domain	Measure	Father Leduc Catholic School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.0	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	88.6	83.4	85.1	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	73.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	8.7	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.4	92.2	93.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.6	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	86.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	85.3	84.7	86.4	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.

Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.

Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.