

Father Leduc Catholic School
3-Year Education Plan
2016-2017 to 2018-2019



Message from the Principal

Father Leduc Catholic School is STAR Catholic School Division's newest K-8 school in the community of Southfork. It is with privilege, excitement, and honour that I continue my Catholic leadership journey as the Principal of Father Leduc Catholic School. This vibrant new school opened in September 2016 for K-6 students.

As we continue to grow, we will expand to include Grade 7 in September 2017 and Grade 8 in September 2018. As a Catholic school community, we strive to create a culture rich in academics, athletics, and the arts. At Father Leduc Catholic School, we will enable all learners to achieve at high levels in a Christ-centered environment.

I am excited about the opportunity to work together with our families, parish, and students, as we develop a strong sense of mutual respect and responsibility toward all. It is my intent to foster a rich legacy as a welcoming, accepting, and inclusive school community. Together we can make Father Leduc a great place to learn, to grow, and to share God's many blessings.



School Profile



Grades Served:

2016-17 - K-6

2017-18 - K-7

2018-19 - K-8

Principal: Tara Malloy (tara.malloy@starcatholic.ab.ca)

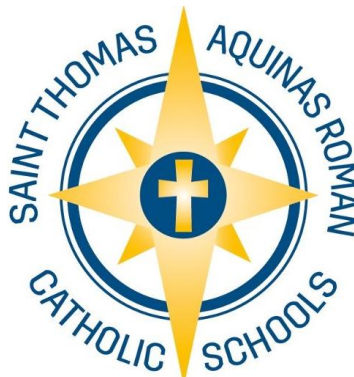
Telephone: 780-986-0045

Website: flcs.starcatholic.ab.ca

Student Population: 2016-17 - 165 students

Number of Teachers: 11

Number of Support Staff: 8



Emerging Issues and Trends



- The inaugural year for Father Leduc Catholic School started in a "school within a school" format. For the months of September to December, Notre Dame School shared their campus with the staff and students of Father Leduc. This process has been a very positive experience for both schools.
- We are pleased to have 165 students registered for K-6 and are preparing for the introduction of junior high in the 2017-18 school year.
- It is our focus to create a solid foundation as a safe and caring school for all students and staff in our school culture. Our procedures and practices are all established with the faith foundation and understanding.
- As an RTI (Response to Intervention) school, we have imbedded PLC (Professional Learning Community) collaborative time so that our teachers can meet to discuss current issues relevant to literacy, numeracy and student behaviour. This time is also used to create interventions to directly impact our student success. Our school and school division embraced the "Response through Intervention" (RTI) model. The majority of our teaching and administration staff have received extensive professional development in the area of RTI and PLCs. Staff momentum continues to grow and we see many positive results already. RTI professional development takes place at our staff meetings, learning days, and PD days, as well as during our 40 minute weekly RTI/PLC sessions at each grade level. This process allows us to target individualized student programming and advance students to higher

levels of literacy and numeracy. Students benefit from concentrated instruction geared toward their individual literacy levels.

- We are preparing for the introduction of junior high programming in September 2017. Parent information sessions will be held on March 14, 2017 to introduce our programming.
- With a startup of a new school, we are working extensively with our newly formed school council in order to create a collaborative culture at Father Leduc Catholic School. Some items of note:
 - Parent feedback on reporting systems
 - Playground design and grant applications
 - Developing school wide communication systems that meets the needs of our families.
- On February 3, 2017 we will be celebrating our Grand Opening Event with our school community.



Strategies to Address Issues and Trends



- The AGM for our first school council was held on September 21, 2016. A full executive was elected to assist in the planning stages of the school.
- In order to ensure we are utilizing the appropriate communication strategies, parents were given the opportunity to vote on various topics. (ex. Report card format)
- Parent volunteers from our school council have volunteered to provide hot lunch on a weekly basis to our school. We also have a group of volunteers who work in our learning commons to assist with book coding and shelving our books.
- In order to target essential literacy outcomes at all grade levels, we have weekly PLC meetings for all staff and WIN blocks for students. Our WIN blocks represent "What I Need." This is a twice weekly flex block that levels all of our students to extend and support their individualized literacy development.
- Staff have selected a target of core literacy essential outcomes that will be worked on in a school wide setting. Building sight vocabulary, fluency, and comprehension will be supported with high rigor of intensity. Programs such as Linda Mood, Lips, Precision Reading, and Reading Recovery will be used to support students in this area.

- Ensuring early intervention support in our school was a priority, therefore, we divided our one large grade one class into two smaller classes. We also responded to the growth in our grade 2 classroom by splitting the group into two smaller classes as well. This provides a strong foundation for our students on the beginning of their educational journey.
- A transition plan is in place for our move from our temporary site to our permanent school site in December. We take possession of our building on November 30th. The month of December will be used to outfit the building our furniture and technology. Students will move to the building on January 9, 2017. Teachers are provided with two release days to prepare for the move. Parents will not lose any days on the calendar during this transition time.
- Playground construction will take place in the Spring of 2017. This project will be a collaborative project between the City of Leduc, Father Leduc School Council, and the community of Southfork. Students and parents will be able to vote on the pieces that will be included in the design.
- Support is provided in the area of counseling services school wide by providing teacher/staff PD on Zones of Regulation and Mind Up curriculum. These services are established through the use of RCSD support, specifically through the Leduc and area Mental Health nurse and an FSLW (Family School Liaison Worker).

Divisional Goal: Growing Catholic Identity

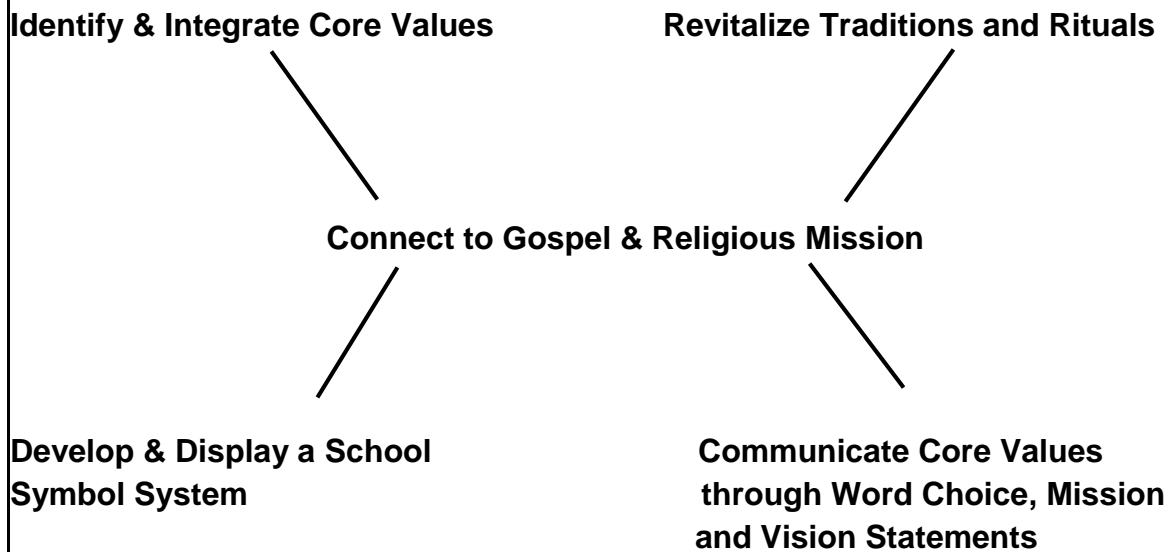
Faith Strategy Example #1:

In order to create a new school culture, the process of developing a vision and mission statement that truly represents the school is essential. Creating our focus utilizing the text, *Architects of a Catholic School*, we recognize the role of parish, home, school, and the community.

A key chart from this program allows a graphic explanation of the process of developing a strong foundation for a Catholic School:

An Architectural Design for Building Catholic Culture in School

(Thomas Cook)



As the school progresses over the next 3 years into a K – 8 school, the development of the mission of Father Leduc Catholic School will take place. Feedback and collaboration will be gathered by all stakeholders (school council, Knights of Columbus, Catholic Women’s League, Pastoral Associate, Priest, Staff, Students, and Parents). It is essential that our mission directly relates to the inclusive and loving environment at Father Leduc Catholic School.

Link to Board Priority – Key Indicator:

Board Priority A: Growing in Catholic Identity:

- Continuously improve upon the permeation of all school activities and curriculum with gospel values and a love of Jesus Christ.
- Strengthen outreach to build relationships and collaboration between church, school and home.

Faith Strategy Example #2:

At Father Leduc Catholic School, we wish to establish a foundation of faith in the new culture of our school. It is our desire that this will enhance the preparation process for students, parents, and staff with more information regarding the Catholic faith. We will be developing specific strategies on how we can best create a formative culture that represents the 5 marks of Catholic education.



The 5 marks of Catholic School identity was examined at our staff retreat in September 2016, in staff meetings and in our school communication process. These 5 marks are: understanding the human person, a Catholic view of the world, curriculum integration of vision of faith into what is taught and what is learned, Gospel witness, and spirituality of communion.

Bringing awareness of this document and the strategies that it contains will be under periodic and continual use in order to follow through with the practical means of assessing a school's Catholic identity. With the opening of the new school building in January, we will utilize the new sacred spaces to create a visual dimension to our faith. It is our desire as a staff to have the first impression of every guest to identify that God is present in all we do. Our chapel will be utilized for classes to participate in regular liturgies lead by their teacher.

Link to Board Priority – Key Indicator:

Board Priority A: Growing in Catholic Identity: Continuously improve upon the permeation of all school activities and curriculum with gospel values and a love of Jesus Christ.

Calendar of School Professional Development 2016-2017

August 29th, 2016– Staff Faith Development Day (Beaumont)

September 16, 2016 – Staff Retreat

- Focused on the Growing Forward Document outlining the 5 marks of a Catholic School.

October 20th, 2016 - District Wide Learning Day (Tom Hierck) – PLCs

October 21st, 2016 - Utilizing the PLC/RTI sessions from the day previous.

- Key question: What are the key essential outcomes to literacy and create a scope and sequence for Kindergarten to Grade 6.

November 1st, 2016 – PD Day

- Taking our essential outcomes and identifying common assessments/benchmarks to establish school wide WIN (what I need) blocks.
- Investigating the Mind Up curriculum to assist our students with self-regulation skills. 1.5 hour presentation from Johanna Barron, FSLW.

December 1, 2016 – ATA Local Institute Day

January 31, 2017 – Confirming our Vision, Belief, and Value Statements at FLCS.

February 9th & 10th, 2017 – Teachers' Convention

March 3rd, 2017 – Levelled Literacy – Creating a levelled (balanced) literacy classroom.

March 24th, 2017 – Review of WIN block instruction for literacy –

- Beginning the road to numeracy WIN blocks

April 18th, 2017 – Best practices in literacy and numeracy instruction (ERLC)

May 18th, 2017 – Culture and transition planning for our journey to include grade 7.

June 29th & 30th, 2017 – Preparation for the 2017-18 school year.

Liturgies and Masses for 2016-2017



STAR Catholic School Division School Opening Mass for All Staff:

- August 29th, 2016

Leduc and Area Mass (prior to the retreat)

- September 16th, 2016 @ 9:00 am at St. Michael's Parish

Opening Liturgies:

- Tuesday, September 20th, 2016 9:30 am

Teaching Mass to grade 4 students:

- Friday, October 7th 1:30 pm

Thanksgiving Liturgies:

- Friday, October 14th 9:30 am
- K of C blessing of the bibles during the Mass portion
- Mass is led by grade 4

Advent

- Liturgies of the Word at the school:
 - November 18th – Week 1
 - December 5th – Week 2
 - December 13th
 - Liturgy of the word 9:15 am K-2
 - Mass 9:45 am Gr. 3-6
 - December 19th – Week 4

Ash Wednesday:

- Wednesday, March 1st, 2017 @ 1:30 am with Linda Boire

Easter Mass @ St. Michael's Parish

- Tuesday, April 25th, 2017 @ 9:30 am

Year End Liturgies:

- Tuesday, June 27th, 2017 @ 9:30 am

Budget Report

St. Thomas Aquinas Roman Catholic Schools
2016-2017 Working Revised Budget

Father Leduc

Revenue And Allocations To Budget Center

Instruction Program Allocations	2016-2017 Working Revised Budget	
Total Instruction Program Allocations	\$1,312,948	
% of Revenue And Allocations To Budget Center	96%	
Local Revenues & Fees	2016-2017 Working Revised Budget	
Total Local Revenues & Fees	\$56,440	
% of Revenue And Allocations To Budget Center	4%	

Total Revenue And Allocations To Budget Center	\$1,369,388
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Expenditures

Certificated Staff	2016-2017 Working Revised Budget	
Total Certificated Staff	\$973,909	
% of Expenditures	71%	
Uncertificated Staff	2016-2017 Working Revised Budget	
Total Uncertificated Staff	\$317,401	
% of Expenditures	23%	
Services Contracts and Supplies	2016-2017 Working Revised Budget	
Total Services Contracts and Supplies	\$78,078	
% of Expenditures	6%	

Total Expenditures	\$1,369,388
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Summary

	2016-2017 Working Revised Budget	
Total Revenues and Allocations To Budget	\$1,369,388	\$0
Total Expenditures	\$1,369,388	\$0
Variance	\$0	\$0

Notes

